

Classroom under the tree: Space, Conversations and Sustainable Learning

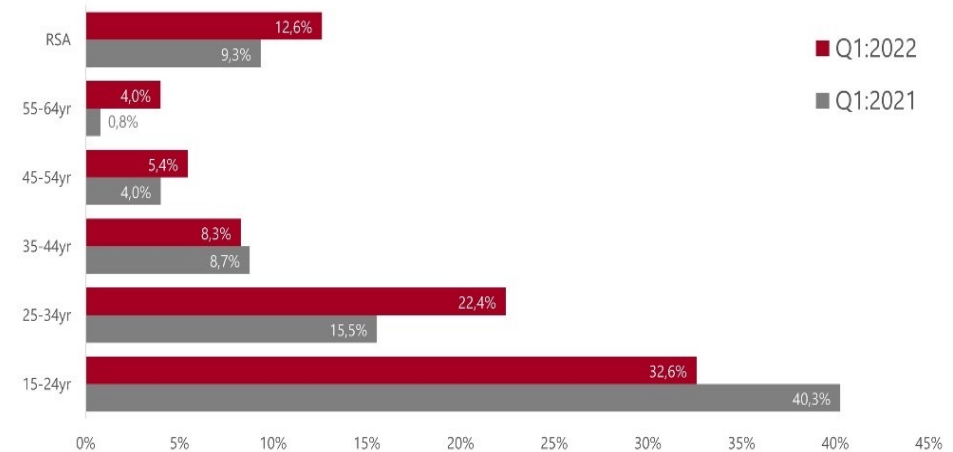
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Is Education Working?

- Out of 10 million youth in South Africa has aged 15-24 years and, of these, **only 2,5 million were employed in Q2 2022** (StatsSA, 2022)
- Unemployment rate was at **34.4%** in the second quarter of 2021
- Almost half of the number of grade 1's in any given year drop out of school before completing grade 12 (**48.3%**).

Although the graduate unemployment rate remains low in South Africa compared to those of other educational levels, ***unemployment among the youth continues to be a burden irrespective of educational level.***

Graduate unemployment rate, 2021 and 2022



Repurposing Education

Three-stream curriculum model hopes to better equip learners for life beyond the classroom



Written by

[Se-Anne Rall](#)

Live Editor, IOL News



Minister of Basic Education Angie Motshekga. Picture: Jacques Naude/African News Agency (ANA)

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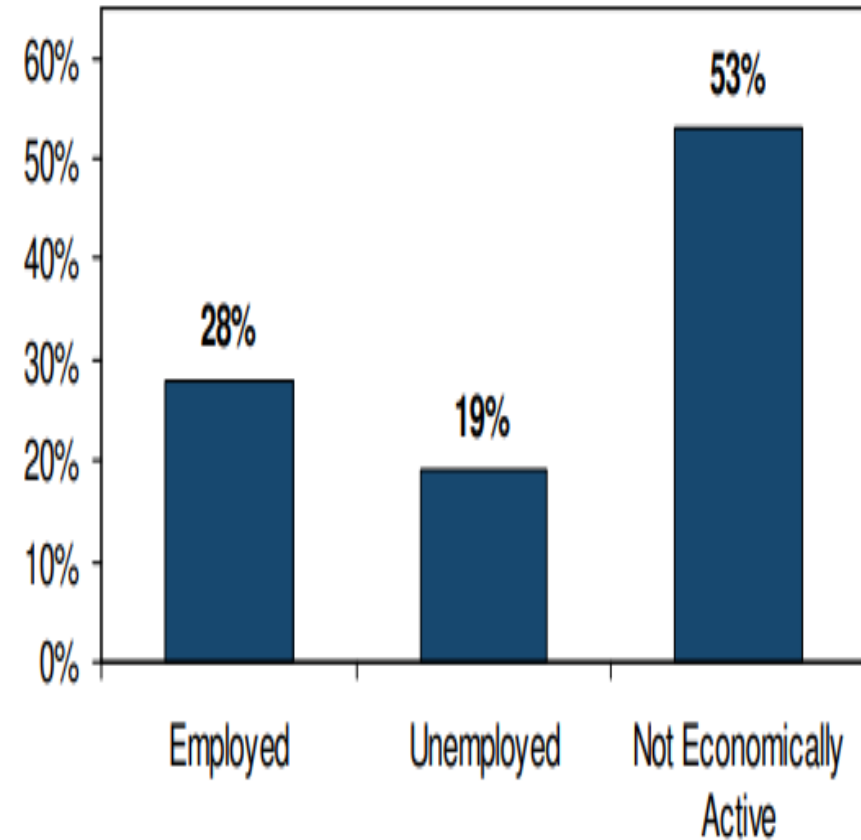
How to keep internet running during load shedding without a UPS



- Academic
- Technical Vocational
- Technical Occupational
- Youth require education that lead them not only to the university but to sustainable livelihoods...

TESF Research – Hoedspruit (context)

- Agricultural Community in
- Maruleng is predominantly a rural municipality
- Centred on farming and traditional subsistence agriculture
- Most schools lack basic services – water, electricity, telecommunications and sanitation



Researching “with” not “on” (PALAR)



Taking learning to the garden

Dipone ALS- Action Plan (27/07/22)

Three subjects are identified to start teaching in the garden.

Educator	Subject	Grade	Topic
Ms Maake	Agricultural sciences	10 11 12	Term 3 topics
Mr Tshehla	History	10 11	Term 3 topics
Mr Makondo	Life sciences	10 11	Term 3 topics

The educators will share with the following in the group.

1. Scans of ATP for all identified subjects per grade for term three topics
2. Lesson plans
3. Timetable (showing dates that teaching will be taking place in the garden for more support to be provided by ALS)
4. Informal and formal assessment (also feedback)
5. Photos
6. Videos and any other evidence of teaching in the garden

There will be a review to check the progress by the end of the month (date to be communicated)



2021 National Recovery Annual Teaching Plan - History - Gr 10

2021 National Recovery ATP: Grade 10 – Term 1: HISTORY

TERM 1 2022	Week 1 27 - 30 Jan (School)	Week 2 03 - 06 Feb (School)	Week 3 06 - 09 Feb (School)	Week 4 13 - 16 Feb (School)	Week 5 20 - 23 Feb (School)	Week 6 27 - 01 Mar (School)	Week 7 06 - 08 Mar (School)	Week 8 13 - 16 Mar (School)	Week 9 and 10 20 - 23 March 2022 (School)
CAPS Topics	Consolidation of content already covered during Week 1 CAPS TOPIC 1: World around 1900 Key TIC of the following bar topics: - Competition - Supply and Demand (linked to the 10th and 18th centuries) (linked to TIC 1)			Topic 2: European expansion and competition through the 17th and 18th centuries - Africa: Portugal and the discovery of the South African Trade - The Dutch East India Company		Plan Heritage Project - What is a heritage site? - Why are heritage sites important? - What are the different types of heritage sites? - The importance of heritage sites. - Heritage sites: places for humans		Heritage - What is a heritage site? - Why are heritage sites important? - What are the different types of heritage sites? - The importance of heritage sites. - Heritage sites: places for humans	
	Check a world map in the 16th and 18th centuries (TIC 1) 1900. - The Ming dynasty: government and society. - How did the Ming dynasty government and society change over time? - (Optional) Chinese culture: the world, trade and influence along the Silk Road routes. - (Optional) The Silk Road routes: the world, trade and influence along the Silk Road routes.			Check if the case studies include: - The process of expansion and colonisation. - How colonisation led to the process of slavery. - The impact of slave trading on societies and - The consequences on the indigenous societies and of the world.		Heritage - What is a heritage site? - Why are heritage sites important? - What are the different types of heritage sites? - The importance of heritage sites. - Heritage sites: places for humans		Skills - Compare - Analyse - Evaluate - Create - Communicate	
Standardised Test 1: European Expansion Score Band and Times 100 Marks - Cognitive level: 40% - Knowledge level: 40% - Higher order: 20%									



Research and Lifelong Learning



PHOTOVOICE

- Photovoice empowers participants, it places cameras into their hands as they share information.
- It enhances participants' self confidence as they share their perceptions and experiences.



WHAT NEEDS TO CHANGE TO SAVE OUR CHILDREN?



The tale of two different classrooms; do we not need to do things differently now?

Pictures



MANDALA GARDEN, THE THIRD CLASSROOM

- ❖ Sustainable learning hinges on practicality. The Mandala garden has all that.
- ❖ It empowers learners, and education becomes lifelong learning.
- ❖ The traditional method of learning no more suits the present day and age.
- ❖ If we empower our learners with skills and knowledge, they employ themselves.
- ❖ The more our learners spend more hours within the 4 walls, the more they become demotivated because education becomes boring and irrelevant.
- ❖ We need to repurpose education now and save the future for our learners.
- ❖ **Where and when does that conversation start?**
- ❖ THE CONVERSATION HAS ALREADY STARTED, WITH ALL OF US HERE

What do we see in the picture?



❖ Good luck rescuers of SA education!!!!

