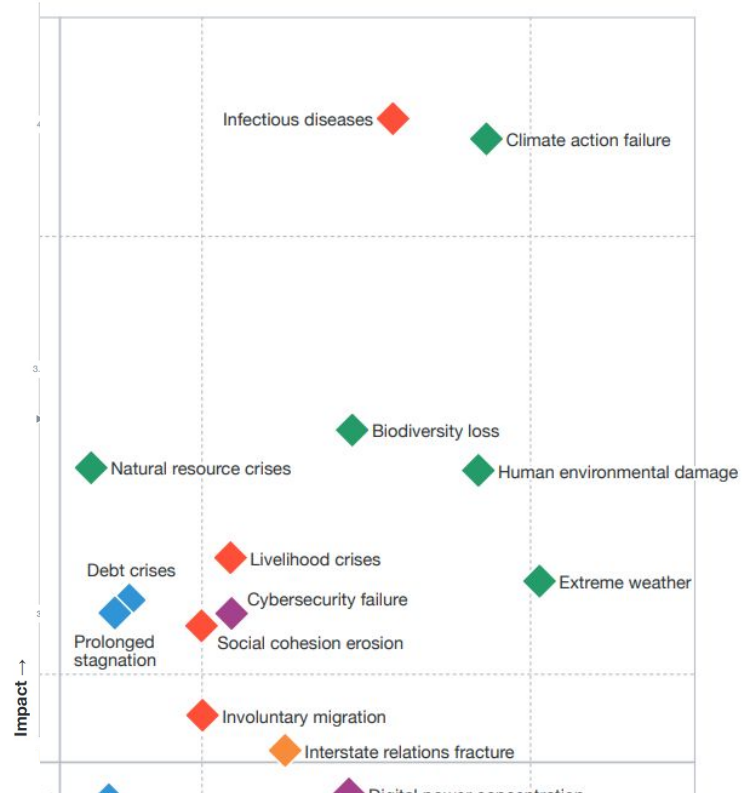




**SUSTAINABILITY
INSTITUTE**



Respondents rank the most concerning risks globally and their drivers.

8 th	6 th	4 th	2 nd	1 st	3 rd	5 th	7 th	9 th
Extreme Weather	Debt Crises	Social Cohesion Erosion	Infectious Diseases	Climate Action Failure	Livelihood Crises	Biodiversity Loss	Prolonged Stagnation	Human Environmental Damage

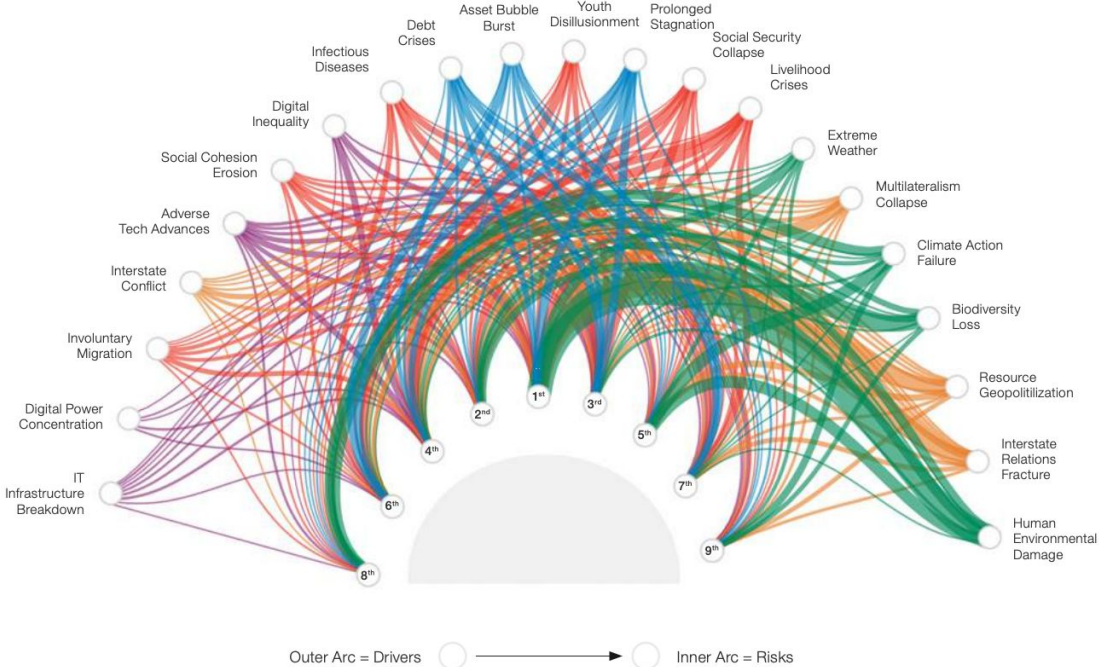
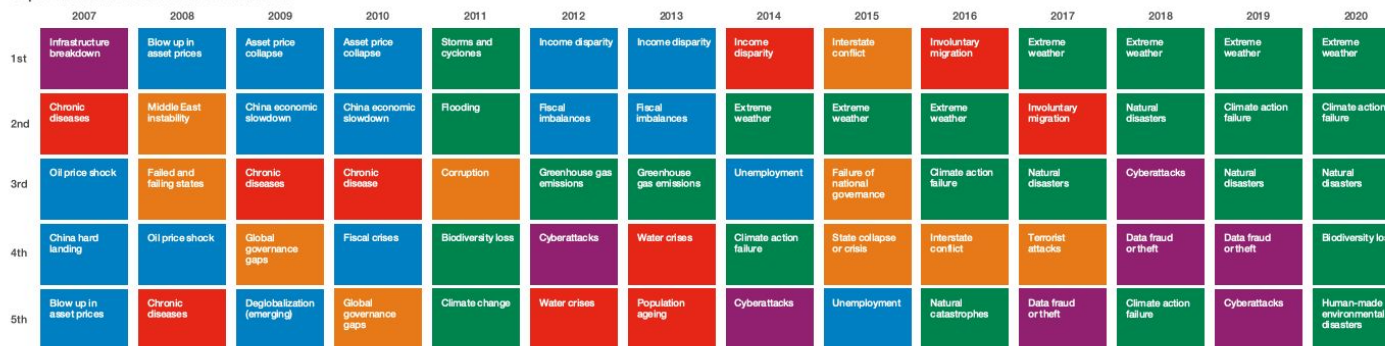
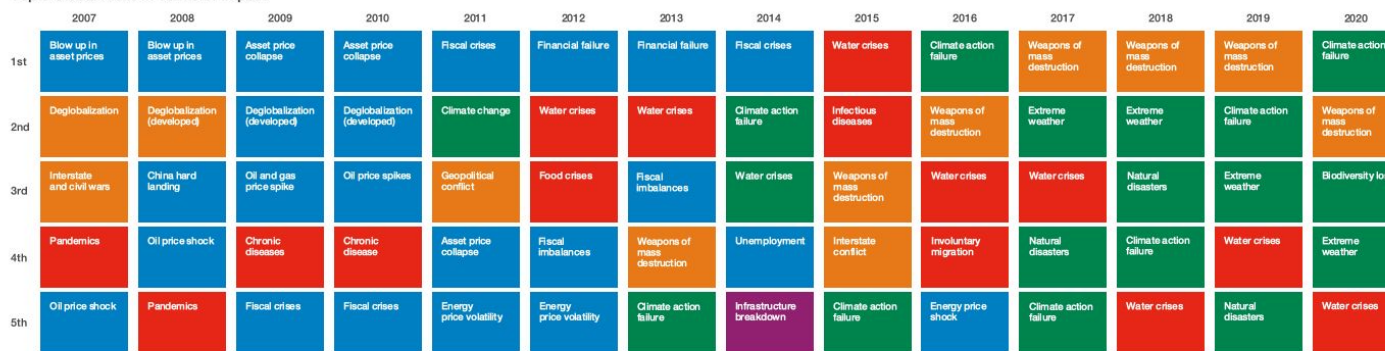


Figure I: The Evolving Risks Landscape, 2007–2020

Top 5 Global Risks in Terms of Likelihood



Top 5 Global Risks in Terms of Impact



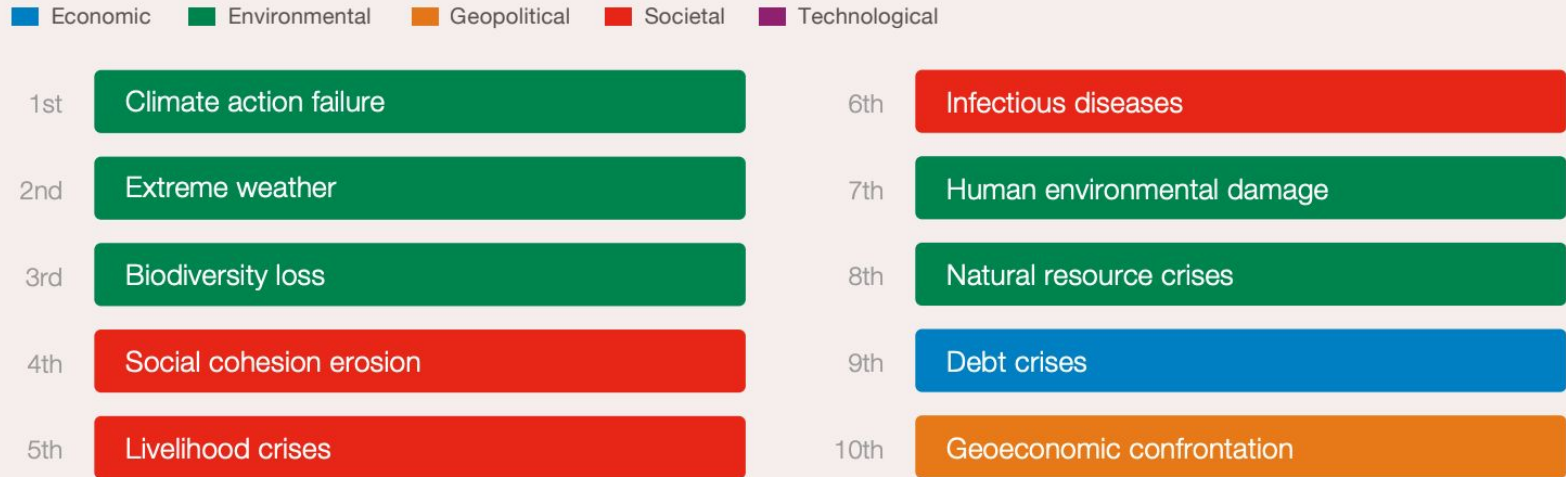
■ Economic ■ Environmental ■ Geopolitical ■ Societal ■ Technological

Source: World Economic Forum 2007-2020, *Global Risks Reports*.

Note: Global risks may not be strictly comparable across years, as definitions and the set of global risks have evolved with new issues emerging on the 10-year horizon. For example, cyberattacks, income disparity and unemployment entered the set of global risks in 2012. Some global risks have been reclassified: water crises and income disparity were recategorized as societal risks in the 2015 and 2014 *Global Risks Reports*, respectively.

FIGURE 1.3

“Identify the most severe risks on a global scale over the next 10 years”



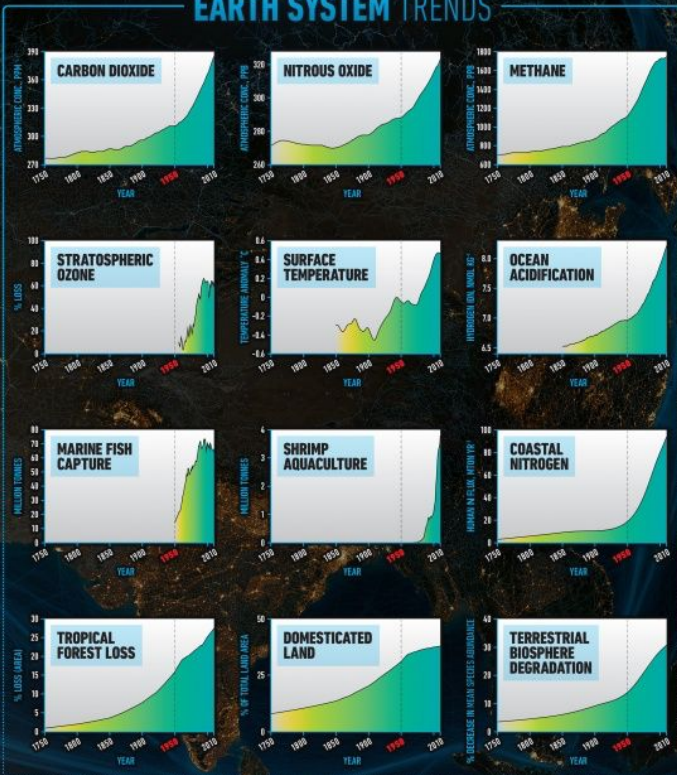
Source: World Economic Forum Global Risks Perception Survey 2021-2022

THE GREAT ACCELERATION

SOCIO-ECONOMIC TRENDS



EARTH SYSTEM TRENDS

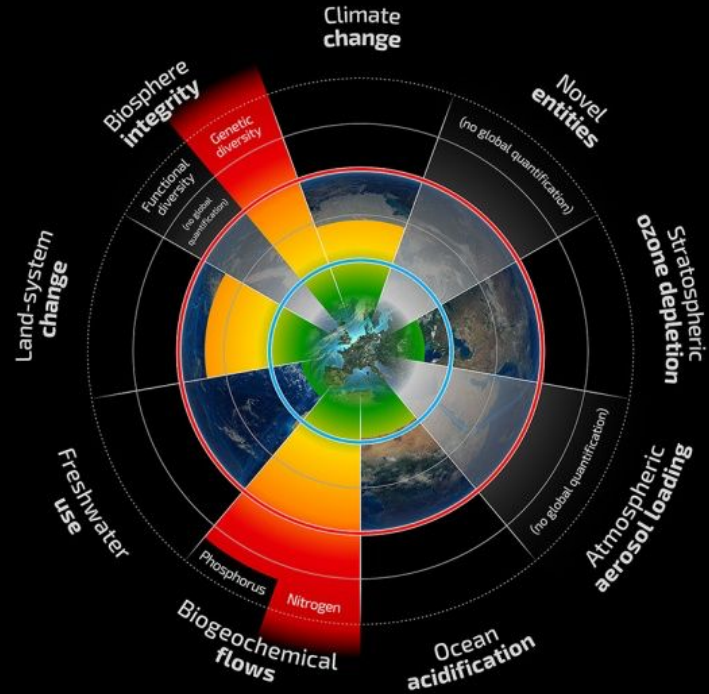


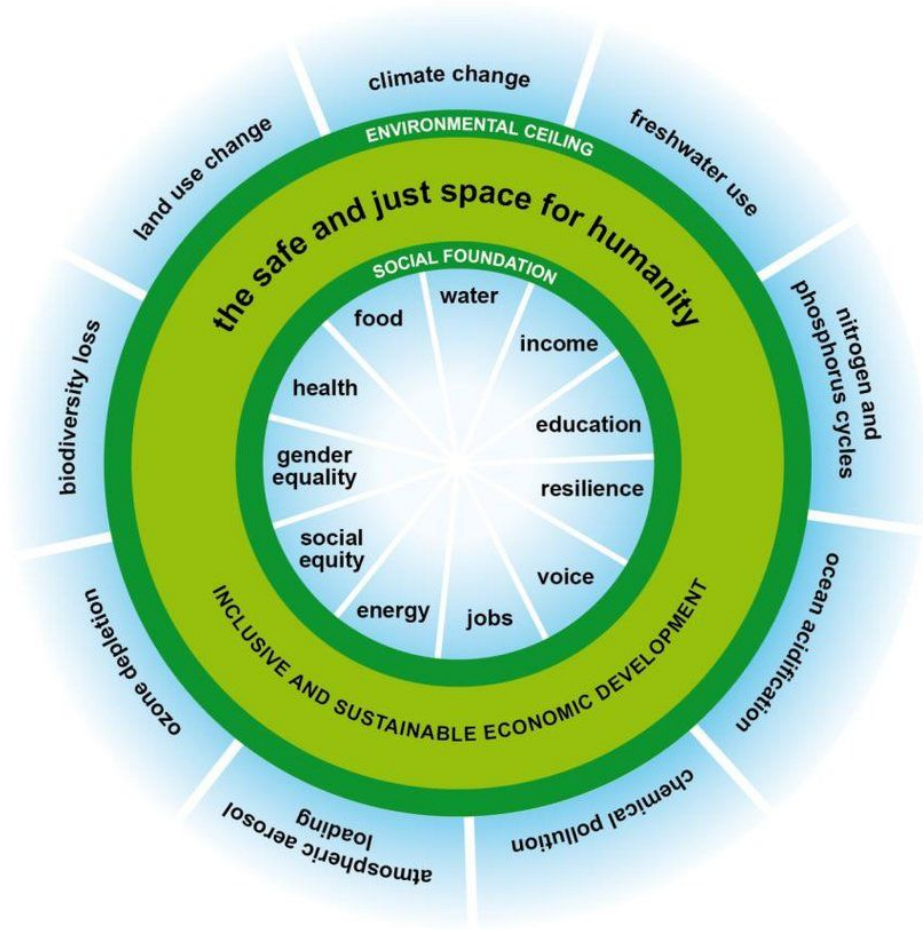
REFERENCE: Steffen, W., W. Broadgate, L. Deutsch, O. Gaffney and C. Ludwig. The Trajectory of the Anthropocene: the Great Acceleration, *The Anthropocene Review*, 16 January 2015.

MAP & DESIGN: Félix Pharand-Deschênes / Globala

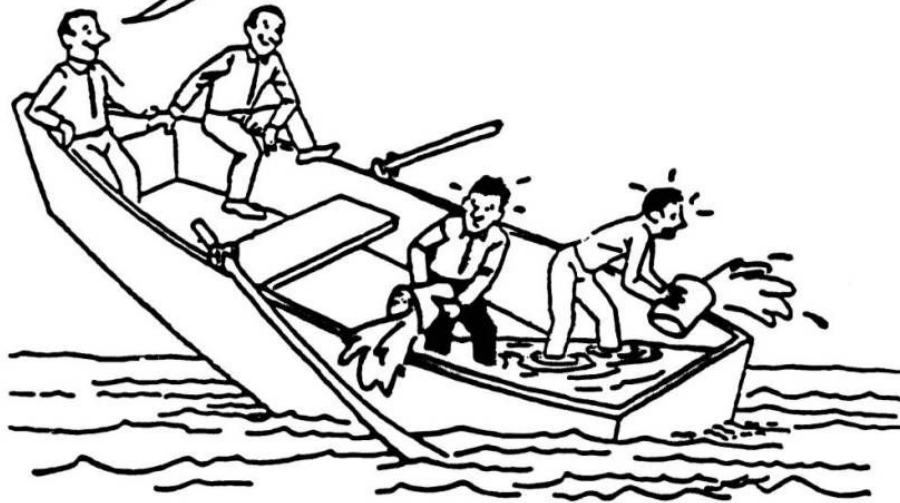
Planetary Boundaries

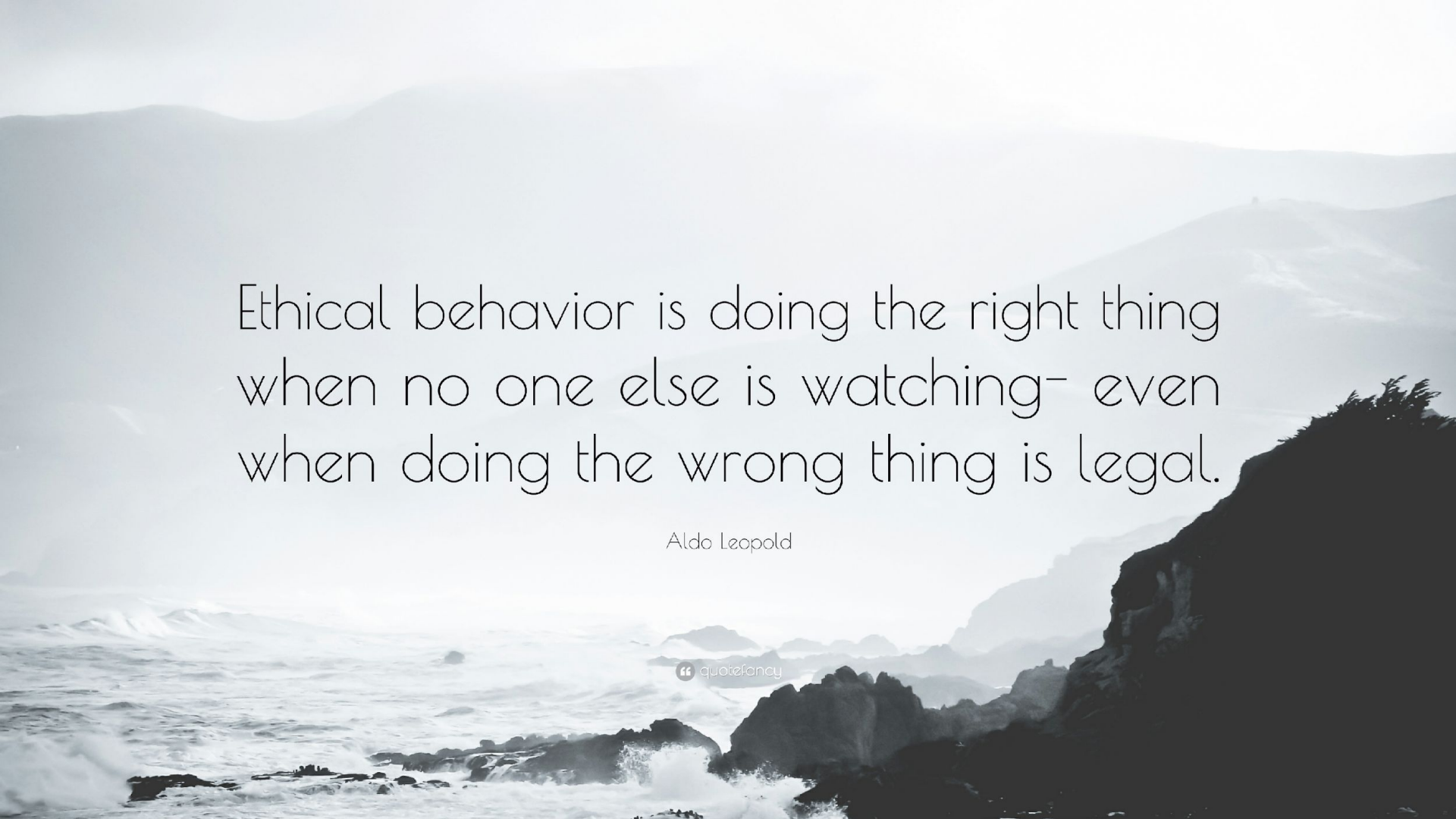
A safe operating space for humanity





I'm sure glad the
hole isn't in our end...





Ethical behavior is doing the right thing
when no one else is watching- even
when doing the wrong thing is legal.

Aldo Leopold

“ quote fancy

OUR FOCUS AREAS

Founded in 1999, the Institute is an international living and learning centre for theory and practice in values based, entrepreneurially empowered action towards positive social impact and ecological restoration.

Education



Exploration



Application



Transformative learning towards just and flourishing futures

What was a meaningful
learning experience from your
childhood?

Share in the chat

LYNEDOCH CHILDREN'S HOUSE



More than 65 children attend the Infant Community (0-3 years) and Children's House (3-6 years), that offer Montessori-based education.

LYNEDOCH COMMUNITY SCHOOL



We extend our Montessori learning to provide children aged 6 - 15 with the opportunity to flourish through a diversity of learning experiences.

LYNEDOCH YOUTH PROGRAMME



We support and inspire high school and school leaving youth to choose positive life paths, and discover their full potential through academic support, education, fun and nature in a nurturing and creative environment.

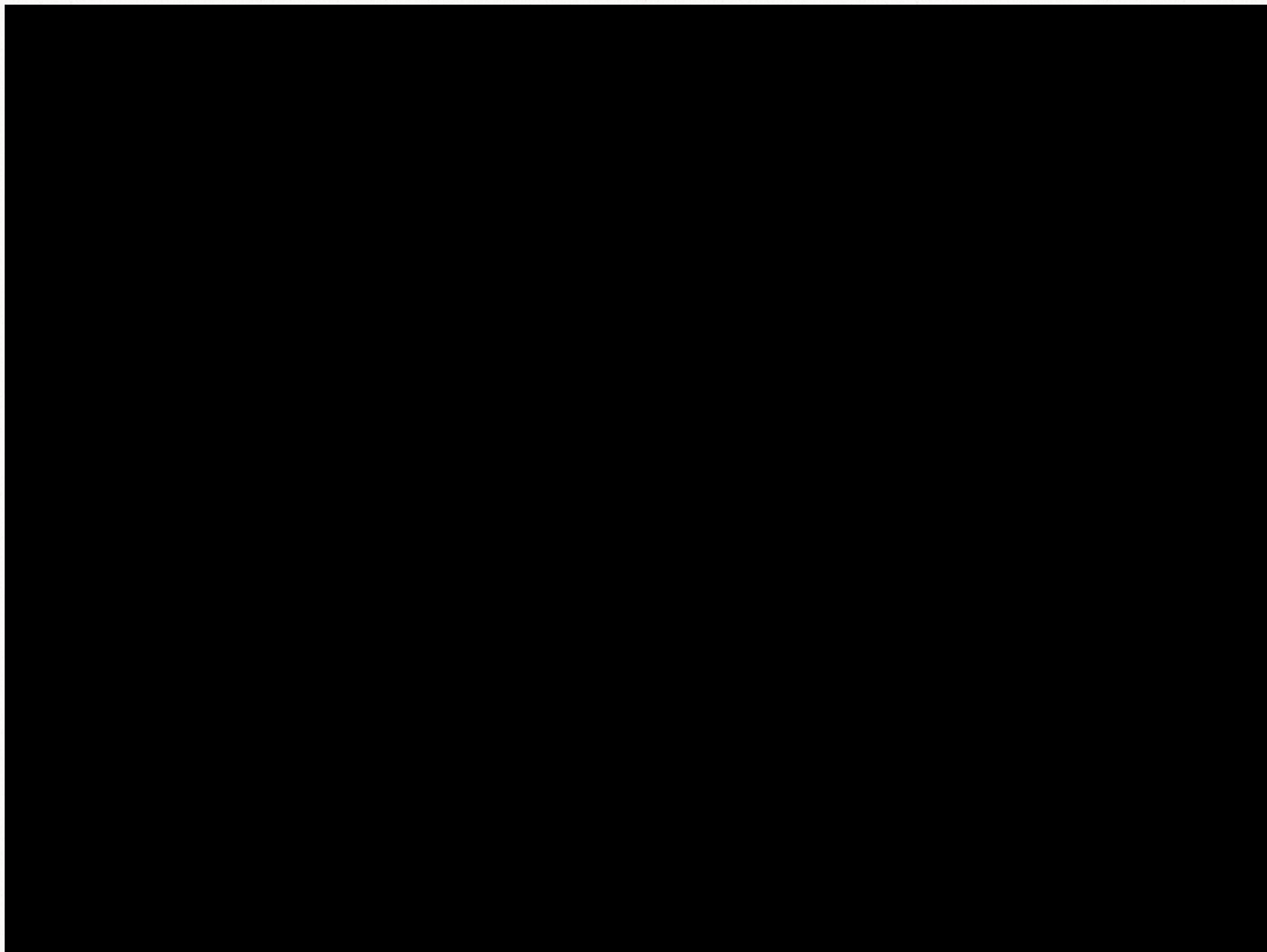
A SPACE FOR EXPLORING NEW FUTURES TOGETHER

Exploration



CHILDREN IN THE SI GARDEN

The Lynedoch Children's house follows a Montessori approach to learning. Gardening is part of the children's learning experience, and here they spend time outside to explore the life of soil, water, animals, food and life in general, all through play.









NATURE: EDUCATION AND CREATING REGENERATIVE FUTURES FROM A PRACTICE PERSPECTIVE

- Environment is prepared for learning
 - E.g. sowing seeds, planting, harvesting and then eating
 - Opportunities to interact with soil, plants, water and food
- Show the entire food cycle so children can build a meaningful connection to nature and relationship to food
- Educators creating the optimal environments for learning through play, exploration and participation
- Spend time in nature to learn from nature
- Access to knowledge that can be used for nature-based learning

Find out more at www.sustainabilityinstitute.net





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